

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together which explains how all will work together to make sure all of our students master grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe and participate in the classroom

Jointly Developed

This School-Parent Compact for Achievement was jointly developed by the parents, students and staff of City Park School. Teachers suggested ways for parents to help students at home and parents added ideas that gave us ideas about their needs in this process. Students helped us with suggestions about ways in which they learn best. Meetings are held each year to review the compact and to make changes based on what our students need.

We welcome comments from parents, students and staff at any time!

706-278-8859

Building Partnerships

- District Parenting Classes
- Sharing is Caring: (for Christmas)
Contact Emily Jones at 706-278-8859
- Big Red Reads Summer Schedule
Contact Alice Ensley at 706-281-5842
- City Park Literacy, Math, and Science Family Nights
- Coffee and Conversation
- City Park Caravan
- Shaw Partnership
- DFUMC Partnership
- Grace Presbyterian Partnership
- **Follow us on City Park's Facebook for upcoming events**

Communication about Student Learning

City Park is committed to communicating with families through the school year about our students learning progress and academic achievements. Some of the ways you can expect us to connect are:

- Daily students agenda/folders
- Progress report and report card
- Telephone calls
- City Park Automatic Phone Messenger
- Flyers
- Parent-teacher conferences
- Updates on the school website/Facebook/Twitter
- Workshops and parenting classes
- Notes home
- E-mail/class websites



SCHOOL-PARENT COMPACT FOR ACHIEVEMENT

School Year

2018 - 2019



City Park School

Grades PK-5 Title I School

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District Goals

-Increase the total weighted percentage of students performing at levels 2, 3, and 4 on GMAS in ELA, math, science, and social studies by three percent in 2019. (Content Mastery on CCRPI)

-By 2019-20, the district will have districtwide nine week benchmark/interim assessments built and operational for all EOG and EOC tested content to be used to monitor instructional programs and student achievement.

City Park School Goals

-By 2019, the percentage of students at City Park School performing at levels 2, 3, and 4 on the Georgia Milestone in ELA, math, science, and social studies will increase by three percent.

-By 2019-20, City Park School will have districtwide nine-week benchmark/interim assessments built and operational for all EOG tested content to be used to monitor instructional programs and student achievement.



In the Classroom

City Park School staff work with families to support student academic achievement in all content areas. Some of the ways we do this include:

- Offer two family nights this year focusing on academic content and ways to increase student achievement
- Achieve 100% of participation during Fall Parent Conferences so that families receive timely information early in the school year
- Academic Celebrations
- Parent Workshop opportunities with the Title I Parent Involvement Coordinator, Canvas Learning Management System, State Standards and Standards Based Report Cards, ways to volunteer

At Home

During parent- teacher conferences, City Park parents learn about their child's accomplishments and receive materials to ensure success in their learning throughout the year. Ways to help support your child are:

- Attend Parent Teacher conferences
- Check homework and planners
- Attend Content Family Nights
- Listen to your child read every night
- Join PTO
- Stay connected via Facebook, Twitter
- Practice math fact fluency

Students

City Park Student Council share ideas about how our school should look, sound and feel for students to be successful. The City Park Student Council has the following suggestions to help students connect learning from school to home:

- Talk to your family about your guided reading books and what you are learning in math
- Bring home notices and encourage families to attend Family Nights and school activities
- Use your technology to play instructional games in reading and math and share the games with your family
- Demonstrate CATtitude (Come prepared, Act respectful, Take responsibility, Show kindness)

School administrator signature: _____ Date: _____

School teacher signature: _____ Date: _____

Parent/Guardian signature: _____ Date: _____

Student signature: _____ Date: _____

Adopted August 30, 2016 reviewed September 6, 2018